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| **Key Term** | **Meaning** | **Example** |
| Analyze the effect… | Evaluate the impact | Analyze the effects of major global wind patterns in determining the distribution on biomes. |
| Assess the accuracy… | Determine the truth | Assess the accuracy of the following statement, “A high birth rate corresponds to a high standard of living”. |
| Compare the strengths and weaknesses… | Show differences | Compare the strengths and weaknesses of three government intervention programs to combat pollution. |
| Critically evaluate evidence that both supports and refutes… | Give examples that agree and/or disagree | Critically evaluate evidence that both supports and refutes the claim that greenhouse gases are responsible for the hole in the ozone layer. |
| Define and evaluate the contention… | Give a definition and analyze the point of view | Define ecofeminism and evaluate the contention that male-dominated societies are responsible for environmental imbalance and social oppression. |
| Discuss… | Give examples that illustrate | Discuss the rapid increase of African “killer bees” in the United States as an example of the process of natural selection. |
| Evaluate the claim… | Determine the validity | Evaluate the claim that increasing the standard of living and improving the role of women will result in a lower birthrate. |
| Explain… | Offer the meaning, cause, effect, and influence | Explain three different theories of moral responsibility to the environment. Include in your discussion the major proponents of each theory and their specific idea(s) or “school”. |
| To what extent… | Explain the relationship and role | To what extent does moisture determine a soil profile? Provide specific soil types, overview of soil horizons, and geographic distribution. |

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